

### NATIONAL INSTITUTE OF TECHNICAL TEACHERS TRAINING AND RESEARCH

(DEEMED TO BE UNIVERSITY UNDER DISTINCT CATEGORY)

#### **CHANDIGARH**

# Ph.D. Entrance Examination - December 2025 Session

:	Education & Educational Management
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## Maximum Marks: 25 (There is no negative marking)

Notes: (a) Only one option to be tick-marked out of the four options given as answer

(b) The Candidate must put his/her signature with date at the bottom of each page

(c) For any rough work, please use ONLY back-sides of pages which are left blank

	A high degree of structure in forming groups and defining procedures is essentia
(a)	Collaborative learning
(b)	Cooperative learning
(c)	Individual active learning strategies
(d)	Traditional lecture method
Q2.	Which skill is MOST essential for an effective educational leader?
(a)	Financial accounting
(b)	Computer programming
(c)	Mechanical problem-solving
(d)	Interpersonal and communication skills
Q3.	The collaborative learning strategy, which recognizes both individual and group effort is
(a)	Think pair share
(b)	Fish bowl method of discussion
(c)	List pros and cons
(d)	Role play

ζ.,	A principal encouraging teachers to innovate in their teaching and supporting them in the process is practicing:
(a)	Participative leadership
(b)	Laissez-faire leadership
(c)	Autocratic leadership
(d)	Bureaucratic leadership
Q5.	What is the purpose of using simulations and virtual labs in engineering education?
(a)	To replace hands-on experiments in the laboratory
(b)	To provide a realistic and interactive learning experience
(c)	To reduce the cost of science education materials
(d)	To decrease students' engagement and interest in science
Q6.	Which term is used to describe the process of using digital tools to create, collaborate, and share knowledge?
(a)	Digital citizenship
(b)	Digital literacy
(c)	Digital footprint
(d)	Digital storytelling
Q7.	Which of the following is an example of a flipped classroom approach?
(a)	Students watch instructional videos at home and engage in activities in class
(b)	Students listen to lectures in class and complete assignments at home
(c)	Students work individually on assignments during class time
(d)	Students receive personalized feedback from automated systems
Q8.	How can technology support personalized learning?
(a)	By providing the same instruction to all students
(b)	By replacing teachers with automated systems
(c)	By adapting instruction to meet students' individual needs
(d)	By eliminating the need for formative assessments
29.	Which is NOT the principle of guidance?
a)	Holistic development of individual
b)	Acceptance of individual needs
e)	Discontinuous process
d)	Recognition of individual needs and differences

(a)	O. The counselling process is primarily based on the principle of:  Suggestion and advice-giving
(b)	Punishment and reinforcement
(c)	Authority and obedience
(d)	Mutual trust and confidentiality
2.5	
Q1.	involves increasing the competency of a job to provide a greater sense of responsibility, accomplishment and achievement.
(a)	Goal setting
(b)	Job enrichment
(c)	Job enhancement
(d)	Positive reinforcement
Q12	. Which one of the following is NOT a key principle of effective assessment?
(a)	Aligning assessments with learning objectives
(b)	Using a variety of assessment methods
(c)	Providing timely and constructive feedback
(d)	Maximizing test anxiety to motivate students
(a)	Which one of the following is not a 'PULL' force of motivation?  Availability of training
(b)	Performance level goals
(c)	Rewards OR compensation
(d)	Pressure for high level of output
(-)	
Q14.	The leadership style is an expression of the leader's trust in the abilities of his/her subordinates.
Q14.	Participative
Q14. a) b)	Participative Delegative
Q14.  (a) (b) (c)	Participative Delegative Authoritarian
Q14. a) b) c) d)	abilities of his/her subordinates.  Participative  Delegative  Authoritarian  Charismatic
Q14. a) b) c) d)	An institute guidance programme should be:
Q14. a) b) c) d) 015. a)	An institute guidance programme should be:  For academically weak students only
Q14.  a) b) cc) d) (15. a)	An institute guidance programme should be:  For academically weak students only  Provided only at the secondary level
Q14. a) b) c) d) Q15. a)	An institute guidance programme should be:  For academically weak students only

(a)	16. The purpose of the Academic Bank of Credit (ABC) proposed by NEP, 2020 is  To track physical attendance of students in the class
(b)	To provide digital storage for the class
(c)	again storage for academic records and facilitate credit transfer
-	quanty of research papers
(d)	go and oddget for research projects
Q1	7. The purpose of "PARAKH" as mentioned in NEP, 2020 is
(a)	To assess the students learning outcomes
(b)	To promote vocational education
(c)	To develop national curriculum framework
(d)	To manage the budget for research project
019	
(0)	3. Which of the following is an example of a formative assessment technique?
(a)	Final exams
(b)	Standardized tests
(c)	Classroom observations
(d)	End-of-year evaluations
Q19	. Demonstration method is most effective when:
(a)	Teaching theoretical subjects
(b)	Large groups are involved
(c)	
	Students are highly independent
(d)	Teaching practical or skill based topics
Q20.	peakogy an art:
(a)	The display of pedagogy is vibrant
b)	It relies on observation and knowledge of students
c)	It is a personal creative expression of oneself
d)	It is formed from instruction in an iterative cycle
Q21.	The substitution in a cure value in the pwotogorous as I C /1 - 0
a)	eacher educators?  Competition
b)	Partiality
c)	Integrity
d)	Aggression

(a)	2. Which one of the following best describes validity in evaluation?  The level of difficulty of a test
	of a cost
(b)	The number of questions in a test
(c)	The degree to which a test measures what it claims to measure
(d)	The time allowed to complete a test
02	PowerPoint and Advantage of the St.
×	3. PowerPoint presentations, interactive whiteboards, and e-learning platforms fall
(a)	Traditional media
(b)	Print media
(c)	Mechanical media
(d)	D' L
(u)	Digital/ICT-based media
	Digital/ICT-based media
` ′	et an artist and a state of the
Q24.	Performance appraisal in teacher education is primarily used to
Q24.	Performance appraisal in teacher education is primarily used to  Punish underperformers
Q24. (a) (b)	Performance appraisal in teacher education is primarily used to  Punish underperformers  Determine student rankings
Q24. (a) (b)	Performance appraisal in teacher education is primarily used to  Punish underperformers  Determine student rankings  Enhance teacher effectiveness
Q24. (a) (b) (c) (d)	Performance appraisal in teacher education is primarily used to  Punish underperformers  Determine student rankings  Enhance teacher effectiveness  Reduce teaching load
Q24. (a) (b) (c) (d)	Performance appraisal in teacher education is primarily used to  Punish underperformers  Determine student rankings  Enhance teacher effectiveness  Reduce teaching load
Q24. (a) (b) (c) (d) Q25.	Performance appraisal in teacher education is primarily used to  Punish underperformers  Determine student rankings  Enhance teacher effectiveness  Reduce teaching load  The Delphi technique is commonly used for:
Q24. (a) (b) (c) (d) Q25.	Performance appraisal in teacher education is primarily used to  Punish underperformers  Determine student rankings  Enhance teacher effectiveness  Reduce teaching load  The Delphi technique is commonly used for:  Voting on decisions
Q24. (a) (b) (c) (d)	Performance appraisal in teacher education is primarily used to  Punish underperformers  Determine student rankings  Enhance teacher effectiveness  Reduce teaching load  The Delphi technique is commonly used for:

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### ANSWER KEYS

	ANDWE	T	
1.	b	14.	a
2.	d	15.	c
3.	a a	16.	b
4.	a	17.	a
5.	b	18.	c
6.	b	19.	d
7.	a	20.	c
8.	c	21.	c
9.	c	22.	С
10.	d	23.	d
11.	b	24.	c
12	d	25.	c
13.	b		